

Study program: Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic Studies			
Title of the subject: Rehabilitation of Persons with Autism			
Lecturer: Glumbić P. Nenad; Đorđević V. Mirjana			
Course status: Obligatory			
ECTS: 6			
Prerequisites: No prerequisites			
Aim: Students should acquire knowledge about clinical presentation of autism spectrum disorder; understand developmental trajectory of autistic disorder and be familiar with basic assessment approaches and treatment procedures.			
Outcomes: A student will be able to make a difference between categorical, dimensional and developmental approaches to autism; to determine the severity of autism spectrum disorder; to adequately interpret clinical manifestations of autistic disorder and changes of clinical presentation through the life span; to properly interpret psychological and medical findings related to people with autism; to understand and choose appropriate treatment, educational, housing and employment options for people with autism.			
Content			
<i>Lectures</i> Autism spectrum disorder within DSM-5. Assessment of autism severity. Early detection and screening. Autism and co-morbid conditions. Differential diagnosis. Behavioural treatments. Developmental treatment approaches. Eclectic treatment approaches. Complementary interventions. Employment of people with autism. Housing options. Community living for people with autism. Sexuality of people with autism. Autism outcome and prognosis. Mortality of people with autism.			
<i>Practical exercises</i> Screening tools for autism. Autism rating scales and severity assessment. Applied behavioural analysis. Reinforcement. Manding. PECS. Individual treatment profiles; educational, employment and housing support.			
Literature			
<ol style="list-style-type: none"> 1. Глумбић, Н. (2009). <i>Одрасле особе са аутизмом</i> (друго издање). ЦИДД, ФАСПЕР, Београд (стр. 73-222). ISBN 978-86-80113-86-9. 2. Милачић, И. (2008). <i>Аутизам: дијагностика и третман</i>. ЦИДД, ФАСПЕР, Београд (стр. 17-40). ISBN 978-86-80113-66-1. 3. Hannah, L. (2007). <i>Подршка у учењу деци са потешкоћама из спектра аутизма</i>, „Републичко удружење за помоћ особама са аутизмом“, стр. 11-100, Београд. ISBN 978-86-910189-0-0. 4. Глумбић, Н., Бројчин, Б., Ђорђевић, М. (2013). <i>Рана интервенција код деце с поремећајима аутистичког спектра</i>, <i>Специјална едукација и рехабилитација</i>, 12 (1), стр. 103-118. 5. Глумбић, Н., Бројчин, Б., Ђорђевић, М. (2013). <i>Колико кошта аутизам?</i> <i>Београдска дефектолошка школа</i>, 19 (1), стр. 183-192. 			
Number of active classes per week: 6	Lectures: 3		Practical work: 3
Teaching methods Lectures, practical exercising, interactive teaching			
Evaluation of knowledge (maximum score 100)			
Pre-exam obligations	points	Final exam	points
active student participation		written exam	
practical exercises	5	oral exam	50
midterm(s)	45	
term paper(s)			